



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2012-2013 school year)**

School: Dayton High School  
 Prepared By: Kathy Johnston  
 Date of Re-Visit: November 8, 2012  
 Telephone Number of Reviewer: **(859) 299-5472**  
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes  No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No
- Benefits Summary Charts (Forms T-35 & T-36) Yes  No
- Checklist Overall Athletics Program (Form T-41) Yes  No
- Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the 2010-2012 school years, it appears that Dayton High School has not met the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the 2010-2012 school years, it appears that Dayton High School has not met the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the 2010-2012 school years, it appears that Dayton High School has not met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments: According to submitted reports, the most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 98%. The most recent submitted T-3 Summary Form documented 'no' interest in this area, however, the survey showed significant interest in tennis and swimming.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		x	<p>The most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 98%. The recently submitted T-3 summary form indicated no interest, however, the survey showed evidence of interest in tennis and swimming. This interest was not documented on the T-3 summary form. In order to meet the standard for Accommodation of Interests and Abilities all indicated survey interests must be recognized and pursued for validity.</p> <p>(see item # 7.)</p> <p>According to the data and reports submitted, Dayton High School offers thirteen (13) levels of play for females and fourteen (14) for males; and seven (7) varsity sports each.</p>
Equipment and Supplies	x		<p>There was written evidence of a rotation plan in place for the review / replacement of uniforms. Uniforms viewed appeared to be of – mid to upper quality and parity in the quantity provided.</p> <p>(see recommendation a.)</p>
Scheduling of Games and Practice Time	x		<p>All team schedules viewed showed comparability in the number of competitive event opportunities provided and showed parity for the like sports. There was a viewed schedule of equivalent use and access for shared facilities.</p>

Travel and Per Diem Allowances	x		There was written evidence of a travel guideline that was specific to the use of school transportation and distance of travel in relation to possible use of a charter bus. There was also written evidence of a per diem guideline relative to parameters for housing and food allotments.
Coaching	x		There was written evidence of a board approved pay schedule that showed equivalence and parity in salary and number of coaching positions for like sports. According to submitted data, approximately 70% of the head coaches for the female sports are on-campus and 50% of the coaches for male sports are on-campus. The current ratio of coach to student is 9:1 for females and 10:1 for males.
Locker Rooms, Practice and Competitive Facilities	x		There was written evidence of locker room assignment for all offered sports. There are two (2) locker rooms and both are equivalent in access and amenities. The baseball and softball fields are located across the street from the high school. The baseball field is city owned and the softball field is owned by St. Bernard's Church. Both teams have priority access for practices and games and are equitable in viewed amenities. There is also available storage at the sight. There is no track available for on-site practice or competition. Teams practice in the area around the school and on available school property. There is limited track equipment available for use. The bowling team practices and competes at the LaRu Bowling Center. The football and soccer teams practice on the outfield areas of the baseball and softball fields. Both play their competitive games at the Davis Field, located approximately 1 mile from campus. They also have access to a dressing room area at the site. There is also available storage at the Davis Field site. Upgrades in the gym include floor re-surfacing

			and new lights.
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<p>Medical and Training Facilities and Services</p>	<p>x</p>		<p>There is one weight room located in an area close to the gymnasium. It has appropriate equipment for female use and several entrances for access. There was written evidence of a weight room use schedule, however, it was not posted at the site.</p> <p>(see recommendation b.)</p> <p>The school provides the services of an Athletic Trainer through a contract with an area medical facility. Those services are provided equitably to all teams and students. There is a training room that provides equitable access.</p> <p>(see recommendation c.)</p> <p>Athletic physicals are provided to all students at no charge. These are conducted at the school through the efforts of local physicians.</p>
<p>Publicity</p>	<p>x</p>		<p>There was written evidence of an awards guideline that included the provision for team recognition through banquets, earned awards, and banner display. Interviews with administration indicate that there is one varsity cheerleading squad and one junior varsity squad. The varsity squad cheers for football, and girls' and boys' basketball games. The junior varsity squad cheers for junior varsity boys and girls basketball. It appears that there is administrative oversight to insure equivalent scheduling of all support groups.</p>
<p>Support Services</p>	<p>x</p>		<p>There are no outside booster accounts. All fundraisers by booster groups are done so with school administrative approval and all monies raised by boosters are deposited in school accounts. All expenditures follow the school guideline procedure for request and purchase.</p>

			According to a two (2) year review of submitted data, Dayton High School has met the acceptable parameters for overall spending comparing the percentage of expenditures with the percentage of participation. School administration and the Gender Equity Review Committee are to be commended for the current procedures and guidelines in place establishing oversight for all fundraisers and expenditures. There was written and viewed evidence of storage space for all teams.
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

- Providing transport to all athletic events
- Girls and boys basketball teams to share fundraisers
- Boys and girls basketball to purchase like uniforms

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There was one observed deficiency during the visit to Dayton High School. This deficiency is in the area of Accommodation of Interests and Abilities. The most recent Student Interest Survey showed significant interest in tennis and swimming, however, on the submitted T-3 Summary Form, 'no' was documented for any interest.

7. KHSAA Recommended Action in relation to new deficiencies

Accommodation of Interests and Abilities:

Please submit to the KHSAA, no later than January 15, 2013, documented evidence for the pursuance of interest in tennis and swimming. This documentation should include meeting dates (minimum of 2), time of meeting(s), meeting agendas, and sign-in sheets showing attendance. Upon submission, this should also be made part of the permanent Title IX file and as a record with the Gender Equity Review Committee.

The following are not deficiencies, but recommendations that need to be addressed:

- a. Upon receipt of this report, the Gender Equity Committee should expand the current uniform review/replacement plan so that a full cycle of review is evident. The length of that cycle (4-5 years) is to be determined by the committee. The cycle should reflect equivalence and parity for the like sports.
- b. Upon receipt of this report, the weight room schedule showing equitable use and access should be posted in the weight room.
- c. Upon receipt of this report, an Athletic Trainer schedule showing availability and access, for students to view, should be posted at the training room site.



8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Scott Meyers, Assistant Principal/Athletic Director

District Level Title IX Coordinator: Scott Meyers

Name	Title	Telephone
Chad Montgomery	Coach	859-466-3829
Melissa Hawkins	Coach	513-885-5795
Linda Brandenburg	Bookkeeper	859-292-7486
Christie Cadle	Parent	859-292-7486
Scott Meyers	AD/Asst. Principal	859-292-7486
Mersades Fornash	Student	859-292-7486
Connor Cadle	Student	859-292-7486
Kathy Johnston	KHSAA	859-494-2509

9. Comments

Administration at Dayton High School was very well prepared for the visit. Follow-up discussions and recommendations were well received.

Interviews with students and coaches were very positive. Everyone appeared to be very well informed and knowledgeable of all procedures and guidelines. Members of the committee that were in attendance were also well informed and very committed to the overall equivalence of opportunities and benefits provided to the students of Dayton High School.